

- To highlight areas for philanthropic interventions like in communication, infrastructure, entrepreneurship development etc.

The expert papers on the seminar objectives are expected to generate intellectual churning on the theme. The authors are requested to submit the articles/paper presentation on A4 size with double spacing. The font should be Arial size 12. Soft copy may be submitted separately for compilation subject to editorial scrutiny.

Brief About the Region - Madhya Pradesh is the second largest Indian State geographically which occupies a pivotal position in the country. Agriculture is the mainstay of State's economy with 74.73 % of rural people. As much as 49 per cent of the land area is cultivable.

Madhya Pradesh is also rich in natural resources such as fuels, minerals, agriculture and biodiversity.

There are 46 recognized Scheduled Tribes in Madhya Pradesh, India, three of which have been identified as 'Particularly Vulnerable Tribal Groups (PTGs)' (formerly known as 'Special Primitive Tribal Groups').

Over the period the state of Madhya Pradesh has entered the era of high-tech industries such as electronics, telecommunications, automobiles, Information Technology, etc. The State produces optical fibre for telecommunication needs. The total length of roads in the State is 91968 kms. The

length of national highway in the State is 4280 km while State highway extends to 8729 km.

Mahakoshal is one of the geographical region of central India which lies in the upper or eastern reaches of the Narmada River valley of Madhya Pradesh and Jabalpur is the largest urban habitation in the region with number of higher education institutions of State and National importance. The presence of BRBRAITT, IITDM, TFRI like institutions in Jabalpur creates a niche for international level educational opportunities in the region.

Fee and Registration – In order to encourage intellectual participation there is no Fee. On spot Registration will be accepted.

Date & Venue: 30th December 2019. Dept of Education, 1st Floor, Rajshekhar Bhawan, RDVV, Jabalpur (MP), India. 482 001

Schedule

11:30 – 12:00 - Inaugural session
12:00 – 13:30 – Technical Session -1
13:30 – 15:00 – Technical Session -2
15:00 – 16:00 – Summing up and Valedictory

Organizing Team

Dr. Somasi Srinivas, Regional Director & Chairperson
Dr. Harish Kumar Kewat, Asst. Regional Director

"A step Towards Prosperous India"



A

Seminar

On

Post-School Education in Emerging

INDIA - Special Reference to

Mahakoshal Region of

Madhya Pradesh

Organised by

Regional Centre Jabalpur

Indira Gandhi National Open

University

A Seminar

On

Post-School Education in Emerging INDIA - Special Reference to Mahakoshal Region of Madhya Pradesh

The emerging INDIA of 21st century has gone through severe churning since it became independent from the colonial rule on 15th August 1947. The changing colours of socio geographical patterns have given rise to different requirements for developing the appropriate human resource in this century for future. Since the National Policy on Education was framed in 1986 and modified in 1992. The Government undertook exercise for providing appropriate education to the citizens of New INDIA emphasizing on quality education, innovation and research, aiming to make India a knowledge superpower by equipping its students with the necessary skills and knowledge and to eliminate the shortage of manpower in science, technology, academics and industry which envisions an India-centred education system that contributes directly to transforming our nation sustainably into an equitable and vibrant knowledge society, by providing high quality education to all.

The Seminar being organized by the Regional Centre Jabalpur of Indira Gandhi National Open University (IGNOU) is intended to focus on the Policy Overview on Post-School Education for meaningful interventions in the fields of –

- Higher Education
- Teacher Education
- Professional Education
- Vocational Education
- Adult Education

As the NEP 2019 emphasises on revamping the higher education system for creating world class institutions across the country to increase Gross Enrolment Ratio to at least 50% by 2035, the present seminar would focus towards ways and means to make all higher education institutions multidisciplinary, amidst three types of institutions highlighted, viz. -

- Type 1 to focus on world-class research and high quality teaching across all disciplines,
- Type 2 for high quality teaching across disciplines with significant contribution to research, and
- Type 3 focused on high quality undergraduate education

Measures in developing higher education institutions in disadvantaged geographical areas. The undergraduate degree Institutions may offer multiple exit options, with appropriate certification, an advanced diploma in a discipline or field (including vocational and professional areas) after

completing 2 years of study or a certificate after completing 1 year.

Commensurate with the need Open and distance learning to be expanded with Measures such as online digital repository, funding for research, improved student services, credit-based recognition of MOOCs, etc. to ensure it is at par with the highest quality in-class programmes.

Accreditation/ranking of institutions to be made integral process for incentivizing collaboration with industry, faculty with industry experience, enhanced internship opportunities, etc.

It is to ensure that private and public institutions are treated at par by the regulatory regime, while stopping Commercialization of education with greater Philanthropic involvement.

Objectives – The seminar is intended to focus on microlevel deliberations for strengthening efforts towards achieving the NEP goal. It is with the intent the following important objectives are listed which may not be the limitation for a meaningful dialogue

- To list areas of education needed for the region
- To identify efficient means of communication networks for disadvantaged peoples
- To understand the infrastructure need and the resources
- To suggest the ways for in-situ entrepreneurship development
- To identify role players and linkages